

# Outlook

THE UNIVERSITY OF MARYLAND FACULTY AND STAFF WEEKLY NEWSPAPER

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Partnership  
to Benefit  
Young  
Children

Page 6

## Sturtz Leaves University with Growth in Finances, Facilities

Charles Sturtz considers himself one of the last of a group that shared a collective vision and commitment that has helped make the university what it is today.

"This is the one generation that made the dramatic improvement possible," Sturtz said, grouping himself with William E. Kirwan, William Thomas, Irwin Goldstein and Marie Davidson.

On July 1, Sturtz will retire after spending 19 years as the vice president of administrative affairs. His wife, Judith, a school teacher, will retire this summer as well.

"It works nicely for us to arrive at this at the same time," he said. The couple, who will celebrate their 43rd wedding anniversary soon, have five children and five grandchildren.

"I know it's the trite but true thing," Sturtz said, "we're going to spend some more time with those folks."

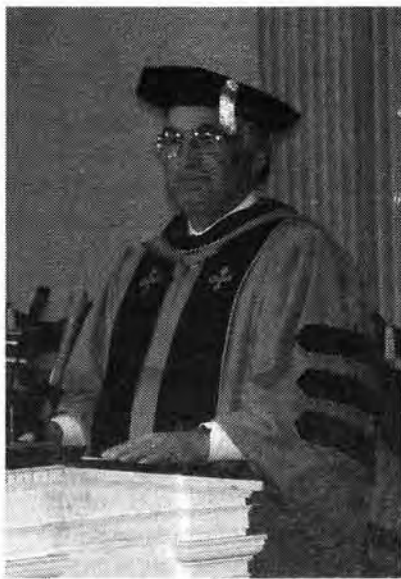


PHOTO BY CYNTHIA MITCHEL

Charles Sturtz

Sturtz has worked professionally for about 44 years. He spent more than half of that time working in Michigan. After several management and budget positions with the state, he began working at Wayne State University where he was eventually promoted to executive vice president and treasurer.

In 1982, Sturtz came to Maryland to be what was then called the vice chancellor of administrative affairs. Sturtz said when he arrived, there were some immediate issues to deal with.

There was no spending money for the university, beyond what was allocated in the budget. Sturtz set out to build the financial

See **STURTZ**, page 5

## Convocation 2001



PHOTO BY CYNTHIA MITCHEL

**P**resident's Medal Award winner Irwin Goldstein addresses the crowd at this year's Annual Faculty and Staff Convocation, held Tuesday, Oct. 16 in Memorial Chapel. More on page 5.

## Chaplains Offer Hearts, Minds to University

*Editor's Note: This is the first of two stories looking at the university's chaplains and their roles within the campus community.*

**T**hey come from 14 doctrines, but share one goal: to provide the campus community with a place for spiritual solace and enrichment, while encouraging individual development.

A normally low-profile group, the university chaplains played key roles in helping the campus handle the recent rash of local and national tragedies. Many in the campus community praised the chaplains' cooperation in creating an interfaith memorial for the September 11 victims that seemed to solidify the campus' sense of community.

"They rose to the occasion so well," says Patrick Peretto, director of Conference and Visitor Services, whose office oversees the Memorial Chapel and its chaplains. "But they're not folks who like to be singled out."

They prefer to have what Lutheran minister Beth Platz calls "a persistent profile."

See **CHAPLAINS**, page 7

## Putting Life's Experiences to Work for State, Selves

**L**egislative leaders and lobbyists in Maryland will soon be able to draw upon the knowledge of a new kind of intern in their efforts to better serve their constituencies.

The university's Center on Aging's Division of Lifelong Learning and Engagement launched its Senior Leadership Maryland Program this fall. Going on the idea that the expertise of Maryland residents ages 50 and up is valuable, center director Laura Wilson came up with the senior internship program as a way to put that expertise to use, while providing valuable experience for the interns.

"We built on several models we had developed elsewhere and I thought, 'It's time to build a program in Maryland,'" says Wilson. She talked with legislative delegates about the feasibility of such a program and received positive feedback. She then partnered with the James MacGregor Burns Academy of Leadership through

Bladensburg Mayor David Harrington, as well as Sharon Simson, coordinator of the Center on Aging's Senior University.

She has also forged partnerships with key legislative offices and state agencies for intern placements. After three months of instructional sessions taught by state and municipal officials and university faculty, the 25 interns will spend a minimum of one day a week working during the legislative session. The program's goal is that interns will use this experience as a starting point for providing service in the state. The Center on Aging will help interns find other volunteer opportunities after the session.

"It sounds like it's going to be an absolutely wonderful experience," says Melvina Brooks, a retired administrator from the U.S. House budget office. "I retired from the Hill in 1995. I thought,

See **LEADERS**, page 6

## Helping University Offices Help Themselves

When Office of Information Technology vice president and CIO Don Riley wanted to create more cohesiveness among divisions of the Office of Information Technology, he called on the skills of a relatively new university unit called the Office for Organizational Effectiveness (OOE).

An outgrowth of the continuous quality improvement initiative of a year and a half ago, OOE is in the Office of the Vice President for Academic Affairs and Provost. Its three-person staff offers customized consulting and coaching services to meet a range of needs.

OIT was created in 1999 from five separate units. A reorganization began soon thereafter "to create a more unified culture," says Riley. Foxworth came in last summer to talk with managers and assess OIT's needs. She recommended "a fairly intensive process ... including bringing in some outside expertise to help," says Riley.

"We recommended external expertise in this instance because of a particular model

they used that allowed nearly all of OIT's employees to engage in planning in one room at a time," says Foxworth.

Rodney Peterson, director of policy and planning for OIT, felt Foxworth's efforts helped move the office "to the next level" in its evolutionary process. OOE, in partnership with consultants Dannemiller-Tyson Associates, engaged employees in shaping OIT's mission and value statements by co-facilitating a retreat first with the leadership team and then another that included everyone.

Robert Infantino, associate chair of the biology department, says having this kind of expertise on campus is a double asset to a department working on reorganization or strategic issues.

"Not only do you get people with this expertise, you get people who understand university culture and context," he says. His department worked with OOE for four months in 1999 to prepare for a retreat shortly after the new

See **EFFECTIVENESS**, page 4



# dateline maryland

YOUR GUIDE TO UNIVERSITY EVENTS: OCTOBER 23-30

TUESDAY

## october 23

**12-1 p.m., Resiliency in Tough Times** 0121 CRC (Center for Health and Wellbeing). Tom Ruggieri and Joan Bellsey of the Faculty Staff Assistance Program (FSAP) offer a presentation/discussion for those feeling a little frazzled after the tragedies this fall. For more information, call the FSAP at 4-8170 or the center at 4-1493.

**1:30 p.m., Art Department Fall Lecture Series** West Gallery, Art-Sociology Bldg. With Maren Hassenger, sculptor and head of the graduate sculpture program at the Maryland Institute College of Art. Her work has been shown at the Studio Museum in Harlem, the Gracie Mansion Gallery and presently in a one-person show at the David Allen Gallery in New York. For more information, contact Claudia DeMonte at McMonte2@aol.com.

**4 p.m., Distinguished Center For Theoretical Physics Colloquium: Asking Fundamental Questions in Elementary Particle Physics** 1410 Physics. With Gerard't Hooft, Professor of Physics, University of Utrecht. For more information, call 5-5945.

**7-9:30 p.m., Screening/Discussion of Local News** Basement, Tawes Fine Arts. Join the College of Journalism's Society of Professional Journalists' chapter for a screening and discussion of the new PBS series "Local News." "Local News" is a five part special which takes an insider's look at a Charlotte, N.C. TV station and its struggle to serve the public while improving ratings and viewers. There will be an audience/panel discussion which will include local broadcast news professionals and producers from the show. Refreshments will be served. For more information, contact Sue Kopen Katcef at 5-7526 or susiekk@aol.com.

WEDNESDAY

## october 24

**12-1 p.m., Research and Development Presentation: Art Therapy: What It Is and What It Isn't** 0114 Counseling Center, Shoemaker Bldg. With Linda Rogers, art therapist.

## Faculty "Noon" Recital (today): Wind, Percussion and Piano

**D**istinguished faculty artists of the Wind, Percussion and Piano divisions perform today (Tuesday, Oct. 23) at 12:30 p.m. in the Gildenhorn Recital Hall, Clarice Smith Performing Arts Center. For more information, visit [www.umd.edu/music/calendar](http://www.umd.edu/music/calendar) or call 5-ARTS.

pist, Kennedy Krieger Institute, Kennedy Krieger High School, Baltimore. Meetings are scheduled for one hour over bag lunch. For more information, contact Vivian Boyd, Counseling Center director, at 4-7675.

**2-3:30 p.m. Refashioning Rape: Gender, Generation and Geography in Ringwoods** 2107/2109 Plant Sciences. With Noliwe Rooks (author of "Hair Raising"). For more information, contact Valerie Brown at 5-1354 or vb33@umail.umd.edu.

**5:30- 9:30 p.m., Evening of Dialogue: Civil Liberties and Security in Wake of Sept. 11** 2203 Art-Sociology Bldg. This event includes guest speakers, dialogue groups and an action forum. The purpose is to learn from experts, share thoughts and develop ideas to help us move forward in wake of terrorist attacks. Shibley Telhami, Anwar Sadat Chair for Peace and Development, and Dwight Sullivan, managing attorney for ACLU of Maryland, are among the speakers. For more information contact Linda Aldoory at 5-6528 or la74@umail.umd.edu.

**6:30-9:30 p.m., Advanced Web Design and Development Training (Course S0110)** 0231 LeFrak Hall. Use Dream Weaver, Flash, Fireworks and PhotoShop to design your Web site. Class meets Wednesdays through Dec. 19. The fee is \$450 for alumni, staff, faculty, students and immediate family; non-UM price is \$495. Contact LearnIT at 5-1670 or [learnIT@oacs.umd.edu](mailto:learnIT@oacs.umd.edu), or visit [www.LearnIT.umd.edu](http://www.LearnIT.umd.edu).

THURSDAY

## october 25

**4 p.m., CHPS Colloquium: Learning to Apply Theories: Case Studies from the Chemical Sciences** 1116 Institute for Physical Science

and Technology. With Jeff Ramsey, Smith College. Cosponsored by the Department of Chemistry, the Committee on the History and Philosophy of Science, the College of Arts and Humanities, and IPST. For more information, contact hp26@umail.umd.edu, 5-5691 or visit <http://carnap.umd.edu/chps/>.

**4:15-5:30 p.m., Talk About Teaching: Censorship** 0135 Taliaferro Hall. Have you struggled with a banned book? An R-rated film? The Center Alliance for School Teachers (CAST) presents Patricia Gafford, acting program supervisor, pre-K-12, English/Language Arts, Montgomery County Public Schools, who will lead an informal conversation and sharing of ideas and materials. Open to classroom teachers, supervisors and administrators from all levels within the secondary school systems and community colleges across the state of Maryland, as well as from the university community. Light refreshments will be provided. For more information contact Nancy Traubitz at nt32@umail.umd.edu or (301) 405-6830, or visit [www.inform.umd.edu/crbs/programs/cast](http://www.inform.umd.edu/crbs/programs/cast).

**5-6 p.m., Udall Scholarship Workshop** 1130 Plant Sciences. Faculty members and student advisors in the environmental sciences and related fields are asked to encourage their best sophomores and juniors to attend the Udall Scholarship workshop given by Bruce James. The scholarship also is available to Native Americans and Alaska Natives in fields related to health care or tribal policy. Udall scholars receive \$5,000 for one year. The application deadline is Feb. 15, 2002. For more information, contact Camille Stillwell at 4-1289 or [cstillwe@deans.umd.edu](mailto:cstillwe@deans.umd.edu), or visit [www.umd.edu/nso](http://www.umd.edu/nso).

**7-8 p.m. Goldwater Scholarship Workshop** 1140 Plant

Sciences. Faculty members and student advisors in mathematics, the natural sciences and engineering are asked to encourage their best sophomores and juniors to attend this workshop given by Robert Infantino. The Goldwater scholarship is for U.S. citizens who intend to pursue research careers. Goldwater scholars receive \$7,500 for one year. The campus deadline is Nov. 30 and the foundation deadline is Feb. 1, 2002. For more information, contact Camille Stillwell at 4-1289 or [cstillwe@deans.umd.edu](mailto:cstillwe@deans.umd.edu), or visit [www.umd.edu/nso](http://www.umd.edu/nso).

**7:30-8:45 p.m., Physics is Phun** Details in For Your Interest, page 8.

FRIDAY

## october 26

**9:30 a.m., International Conference on Violence and the French Revolution** Maryland Room, Marie Mount Hall. Details in For Your Interest, page 8.

**9 a.m.-3 p.m., Residential Landscape Design Workshop** 2150 Plant Sciences. In this two-day workshop (Oct. 26-27), students will acquire landscape design resources and apply them to their home landscape. Landscape architecture and horticulture faculty will facilitate a thorough site analysis and develop an appropriate plant palette. The workshop also provides basic design techniques in a hands-on format. Students are encouraged to bring in plot plans, drawings and photographs of their residential site. The fee is \$250 (includes drawing materials and plant reference resources). For more information, contact Steven Cohan at 5-6969 or [sc293@umail.umd.edu](mailto:sc293@umail.umd.edu), or Dennis Nola, ALSA, at 5-0055 or [dn9@umail.umd.edu](mailto:dn9@umail.umd.edu).

**12 p.m., CHPS Colloquium: Recent Neural Models of Consciousness: What Do They Explain, and How?** 1208 Biology/Psychology Bldg. With Ilya Farber, George Washington University. Cosponsored by the Neuroscience and Cognitive Science (NACS) Program, the Committee on the History and Philosophy of Science, the College of Arts and Humanities, and IPST. For more information, contact hp26@umail.umd.edu, 5-5691 or visit <http://carnap.umd.edu/chps/>.

**12-1:15 p.m., Communication Department Centennial Colloquium Lecture** 0200 Skinner. John Durham Peters, University of Iowa, presents "The Conversationalization of Media and the Mediation of Conversation." For more information contact Trevor Parry-Giles at [tp54@umail.umd.edu](mailto:tp54@umail.umd.edu)

or visit [www.comm.umd.edu](http://www.comm.umd.edu).

**3 p.m., Distinguished Lecture Series in Atomic, Molecular & Optical Physics** 1412 Physics. The Physics Department presents Luis A. Orozco from State University of New York at Stony Brook in this week's colloquium-style talk. The lecture will be hosted by Nobel Prize-winning professor William D. Phillips. Contact Reka Shanmugavel at 5-5946 or [reka@physics.umd.edu](mailto:reka@physics.umd.edu)

**7:30-8:45 p.m., Physics is Phun** Details in For Your Interest, page 8.

SATURDAY

## october 27

**7:30-8:45 p.m., Physics is Phun** Details in For Your Interest, page 8.

TUESDAY

## october 30

**8:45 a.m.-4 p.m., OIT Short-courses Training: Advanced MS Excel (Level 3)** 4404 Computer & Space Science. The fee is \$90. To register, visit [www.oit.umd.edu/sc](http://www.oit.umd.edu/sc). For more information, contact the OIT Training Services Coordinator at 5-0443 or [oit-training@umail.umd.edu](mailto:oit-training@umail.umd.edu).

**4 p.m., Physics in a New Era: National Research Council Report on the Future of Physics** 1410 Physics. Physics colloquium with Thomas Appelquist, Yale University. For more information, call 5-5945.

## Outlook

Outlook is the weekly faculty-staff newspaper serving the University of Maryland campus community.

**Brodie Remington** • Vice President for University Relations

**Teresa Flannery** • Executive Director of University Communications and Director of Marketing

**George Cathcart** • Executive Editor

**Monette Austin Bailey** • Editor

**Cynthia Mitchel** • Art Director

**Laura Lee** • Graduate Assistant

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Send material to Editor, Outlook, 2101 Turner Hall, College Park, MD 20742

Telephone • (301) 405-4629  
Fax • (301) 314-9344  
E-mail • [outlook@accmail.umd.edu](mailto:outlook@accmail.umd.edu)  
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## calendar guide

Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314 or 405. Calendar information for Outlook is compiled from a combination of Inform's master calendar and submissions to the Outlook office. Submissions are due two weeks prior to the date of publication. To reach the calendar editor, call 405-7615 or e-mail to [outlook@accmail.umd.edu](mailto:outlook@accmail.umd.edu). \*Events are free and open to the public unless noted by an asterisk (\*).



# Order Textbooks Early, Help Some Students

Full-time undergraduate students can spend an average of \$500 per semester on textbooks. Faculty members can reduce the average cost for students by at least \$75 per semester if twice as many instructors order textbooks before finals week.

Although upper-level students are encouraged to keep their books and build personal libraries, many sell them back to the local bookstores at the end of the semester. If the bookstore knows that the book will be adopted the following semester, it buys the book back for 50 percent of the new book price. Other-

wise, it buys the book back for at around 15 percent. Because the bookstores have barely 40 percent of book orders when they begin buying books back, students receive an average of \$46 less when they sell their books back than they would if just 80 percent of the orders had been placed.

"If we know that a particular book is going to be used, we flag it as a buy back," said Phil Sirk, textbook manager at the University Book Center. "This helps the students and it helps us."

Sirk explains that when there are more used books in inventory, the bookstore does

not have to order as many new ones. An increased inventory happens when more students sell back books, giving the following semester's students a larger supply from which to choose.

"We're giving them 50 percent of the wholesale price, not the used price," said Sirk.

By getting orders from instructors in early, it is easier for the bookstore to flag more books being sold back at the end of semesters.

The chart below lists some of the books required for a common full-time freshman schedule, and illustrates the price differences.

Course	Book Title	Author	Price, New	Price, Used	Resale Value If Reordered	Resale Value If Not Reordered
BSCI 105	Biology with CD	Campbell	\$103.35	\$ 77.55	\$ 51.70	\$ 21.00
ENGL 101	Writer's Reference Perspectives	Hacker Engl 101	\$ 36.70 \$ 34.70	\$ 27.55 \$ 26.05	\$ 18.35 \$ 17.35	\$ 9.00 \$ 0.00
HIST 156	Paine & Revolutionary America	Foner	\$ 23.95	\$ 18.00	\$ 12.00	\$ 0.00
	Cradle of the Middle Class	Ryan	\$ 19.95	\$ 15.00	\$ 10.00	\$ 1.50
	New England Town	Lockridge	\$ 15.35	\$ 11.55	\$ 7.70	\$ 1.50
MATH 113	College Algebra with Study Guide & Internet Aid	Larson	\$ 88.00	\$ 66.00	\$ 44.00	\$ 0.00
	Resource Manual for Math 113	Stone	\$ 12.95	\$ 9.75	\$ 6.50	\$ 0.00
PSYC 100	Psychology	Smith	\$ 87.35	\$ 66.55	\$ 43.70	\$ 0.00
	Psychology CD	Smith	\$ 27.70	\$ 20.80	\$ 13.85	\$ 0.00

# A Primer on Collective Bargaining

Many in the university community have questions about the university's new collective bargaining rights for exempt and non-exempt staff and campus police. In an effort to disseminate accurate information, President Dan Mote and the Office of Legal Affairs collected some commonly asked questions, and their answers, on a Web site. A summary is below. For more information, visit [www.umd.edu/cb](http://www.umd.edu/cb) or call Legal Affairs at (301) 405-4945.

The university's position on collective bargaining is neutral. President Mote encourages employees to make an educated decision based on an understanding of the law, a summary of which can also be found at the above Web address.

"The university will work to ensure a fair and open atmosphere exists so covered employees will be able to inform themselves fully about unionization and make an informed decision," according to a statement on the site. "To do this, the university will provide factual information

and correct any misstatements which come to its attention. If an election on collective bargaining takes place, the university will publicize the election and encourage employees to vote."

## Question: What is the State Higher Education Labor Relations Board?

Answer: The State Higher Education Labor Relations Board (SHELRB) is a five-member panel created under the new collective bargaining statute to administer and enforce the law. The SHELRB is responsible for establishing procedures for elections, overseeing elections, and investigating and taking action regarding unfair labor practices.

## Question: Am I represented by a union now?

Answer: University employees may have joined a union, but no union is currently authorized to engage in collective bargaining with the University.

## Question: When will the union start representing me?

Answer: Unionization is not an

automatic process. If 30 percent of covered employees in a bargaining unit sign a union document (sometimes referred to as an "authorization card") indicating their interest in being represented by a particular union, a secret ballot election will be held for that bargaining unit. If more than 50 percent of the employees who vote in the election choose to be represented by a particular union, then that union will represent all employees in the bargaining unit.

## Question: What is a bargaining unit?

Answer: Under the new Maryland law, a bargaining unit is a group of employees who are permitted to join together on each individual University System of Maryland campus and decide by a majority vote if they all shall be represented by a union. Each campus may have up to three bargaining units. These units are: exempt employees (employees who are not eligible for overtime); non-exempt employees (employees who are eligible for overtime); and sworn police.

# Talking about Solutions Evening of Dialogue on Civil Liberties and Security

An event titled "Evening of Dialogue: Civil Liberties and Security" will allow faculty, students and community members to hear experts, share thoughts and develop ideas that will help the university and greater community move forward in the wake of the terrorist attacks of September 11.

The Department of Communication's Center for Political Communication and Civic Leadership (CPCCL) will address the issues of civil liberties and security by hosting an evening of speakers, dialogue and action on Wednesday, Oct. 24 at 5:30 p.m. in the Art-Sociology Building, room 2203.

The evening will begin with a panel discussion featuring three speakers who represent the complex relationship between civil liberties and security. Among the speakers will be Shibley Telhami, Anwar Sadat Chair for Peace and Development at the University of Maryland and a non-resident senior fellow at the Brookings Institution. He has written a report on Persian Gulf security for the Council on Foreign Relations and is a co-drafter of another council report on the Arab-Israeli peace process. He is also a member of the Council on Foreign Relations and a member of the advisory committee of Human Rights Watch/Middle East.

The other speakers will be Dwight Sullivan, managing attorney with the ACLU-Maryland and Jack Strayer, vice president for external affairs at the National Center for Policy Analysis.

Following the panel discussion, audience members will convene in small groups to discuss opinions and ideas about maintaining commitments to foundational U.S. freedoms when the need for heightened security measures abounds. With facilitators and a professionally developed dialogue guide, each group will develop suggestions for how the community can live together in light of the crisis, how individuals can take action and what possible policy suggestions can be offered. The guide that will be used was produced by Study Circles Resource Center, a Washington, DC-based national organization that provides resources for "helping people work together for creative community change." In response to the September 11 terrorist acts, Study Circles Resource Center created a dialogue guide specifically to aid groups in facilitating conversations that bring people of different backgrounds and life experiences together for "honest, productive, democratic conversations."

The Evening of Dialogue will conclude with the dialogue groups coming together to share their suggestions. The CPCCL will compile a summary report based on the suggestions, and subsequently distribute the report to university personnel, media and other community leaders.

"Everyone we know is searching for a way to express their feelings about what has happened, but also, everyone wants to do something about it," said Linda Aldoory, coordinator of the Evening of Dialogue and assistant professor of communication, explaining the impetus for the event. "We hope this event allows people to learn more about the issues of civil liberties and security, to share opinions, but more importantly, to make suggestions and do something."

The event is planned to coincide with United Nations Day. The General Assembly of the U.N. has proclaimed 2001 the Year of Dialogue Among Civilizations. The Evening of Dialogue supports the U.N.'s resolution that organizations "continue planning and organizing cultural, educational and social programmes to promote the concept of dialogue among civilizations."

The evening event is the inaugural event of the University of Maryland's new Center for Political Communication and Civic Leadership, which was formed in 2000 with a mission of "uniting research, education, and public engagement to foster democratic communication by a diverse people."

"We cannot imagine a more appropriate inaugural event for the Center given the critical issues facing the country and the campus community," said Shawn J. Parry-Giles, director of CPCCL and assistant professor of communication.

The Evening of Dialogue is part of the CPCCL's Recovering Democracy Project designed to invigorate democratic practices while working toward the resolution of national and international issues. For additional information about the CPCCL's activities or about the Evening of Dialogue, contact Parry-Giles at (301) 405-6527 or Aldoory at (301) 405-6528.

—JULIE GOWIN, OUTREACH COORDINATOR WITH THE DEPARTMENT OF COMMUNICATION



## Library Notes and News

### *Exhibit of Prange Materials Opens at Baltimore's Pratt Library*

An exhibit of photographs, magazines, newspapers and children's books from the University of Maryland's Gordon W. Prange Collection will open at the Enoch Pratt Free Library, 400 Cathedral St., Baltimore, Md., on Thursday, Oct. 25, and run through Dec. 29.

Entitled "New Beginnings: Japan in the Immediate Postwar Years, 1945-1949," the exhibit will mark the first time that Prange materials have been shown in the United States. Items in the exhibit represent a glimpse of postwar Japan through the eyes of the Japanese, as filtered through the Occupation censorship bureau.

The exhibit at the Pratt will also celebrate the 20th anniversary of the sister-state relationship between Maryland and Kanagawa Prefecture. The selected Prange materials focus on Kanagawa business, tourism, trade and literature during the Occupation period.

In the immediate aftermath of World War II, Japan experienced a cultural renaissance. Despite the physical devastation and the sparse living conditions that many Japanese experienced, publishing flourished, as evidenced by the 21 million pages of books, magazines and newspapers that comprise the university's Prange

Collection, the nearly complete publishing output of Japan for the years 1945-1949.

In October 1945, soon after the Allied Forces arrived in Japan, General Headquarters established the Civil Censorship Detachment (CCD). The CCD was charged with enforcing the 10-point code for the Japanese press. When censorship of the Japanese media was lifted in 1949, Gordon Prange, then chief of Gen. MacArthur's 100-member Historical Section, arranged for the declassification and shipment of the CCD's file copies to his home institution, the University of Maryland.

Gordon W. Prange began teaching history at the university in 1937. Except for a leave of absence during WW II and the Occupation, Prange taught continuously at the University until several months before his death on May 15, 1980.

Public programs at the Enoch Pratt Free Library during November and December will highlight the broad spectrum of Japanese culture and the postwar renaissance including a Japanese Film Festival, symposia and lectures, children's programs and music and dance. For information on the programs at the Enoch Pratt Free Library, call (410) 396-5494.

### *UM Libraries, Ex Libris (USA) Sign Digitizing Software Partnership Agreement*

The Libraries have entered into a Premier Partner Agreement with Ex Libris (USA) of Chicago to further both the development of DigiTool digital asset management software as well as the digital initiatives of the Performing Arts Library (PAL) located in the new Clarice Smith Performing Arts Center. The Maryland Libraries are the first library in North America to enter into this agreement.

For the university and other libraries that have staked out strategic positions in creating and managing digital collections, particularly where they are digitizing materials, DigiTool has the essential applications for creating and maintaining digital collections that together comprise the emerging digital library.

The agreement calls for the full implementation of Ex Libris's digital asset management product as well as having the University of Maryland actively participate in the ongoing product design, development and

testing of new features within DigiTool. As a Premier partner, the Maryland Libraries will become a focal point, a leader and a reference for other libraries around the world by participating in the leading edge work of designing information systems for the 21st century.

"Above all, it gives us an opportunity to help define development of digital library technology with the leading software developer of library systems," said Charles Lowry, dean of Libraries at the University of Maryland.

Ex Libris, a leading worldwide developer of high-performance applications for libraries, information centers, and researchers, was awarded a five-year contract earlier this year for an advanced "next generation" shared Library Information Management System (LIMS) for the University of Maryland Libraries, in cooperation with 16 University System of Maryland and affiliated institution libraries.

## New Usenet Server to Ease Usage

The university's two Usenet news servers are being consolidated onto one new server. The new server will provide more efficient service to users, and it will store accumulated messages for a longer time.

Usenet "newsgroups" are virtual discussion boards devoted to a variety of topics. Users post messages or respond to the messages of others, sometimes forming long threads of interrelated messages. The messages are stored on servers and downloaded to users' computers to be read.

At the University of Maryland, anyone with a WAM, Glue, or cluster account can access the newsgroups stored on the university's news servers.

"Previously, each news server had about nine gigabytes of

disk space," according to Diane Donaldson, OIT Usenet administrator, "but so much news came in that messages could not be stored for more than a few days. The new system has 24 gigabytes, so news can be stored for much longer. Also, we were able to increase the number of newsgroups we carry from about 4,000 to over 38,000."

The dual systems allowed duplication of article storage needs by having two servers, each of which catered to different communities of users, but which had a great deal of article overlap. The new consolidated server will eliminate this redundancy.

The new server is called news2.wam.umd.edu. After a transition period, the old servers—news.wam.umd.edu

and news.umd.edu (a.k.a. news.glue.umd.edu)—will be turned off, and the new server will inherit these addresses.

Each news server assigns an index number to each article, beginning with the number one. As article index numbers differ between the systems, they will change with this consolidation. Current news users will notice that their article counts are different after moving to the new server, but this will not affect performance. The OIT Help Desk has hints on how to make this changeover with as little disruption as possible.

For more information, contact the OIT Help Desk at (301) 405-1500, helpdesk@umail.umd.edu, or visit [www.helpdesk.umd.edu/unix/news/newnewserver.shtml](http://www.helpdesk.umd.edu/unix/news/newnewserver.shtml).

## Effectiveness: Facilitating Solutions

*Continued from page 1*

chairman arrived.

Chas Cadwell, director of the Institutional Reform and the Informal Sector (IRIS) Center, recommends organizations get in touch with OOE early in whatever process in which they're seeking OOE's help. Early intervention allows Foxworth and her staff to more fully utilize their expertise to meet a department's needs.

"Joe Sherlin is the hero in my story," says Cadwell, speaking of OOE's other organizational development specialist. Sherlin helped design and conduct a retreat. Cadwell appreciated Sherlin's flexibility when it came to process and his attention when assessing staff concerns.

"He spent a lot of time listening to my folks. It forced us to focus on a practical agenda. He did an incredibly good job of helping employees express their ambitions for the retreat." This resulted in unit-wide ownership of the process and the structure, adds Cadwell. The center also defined its vision and operational issues.

Foxworth, Sherlin and assistant organizational development specialist Denise Maple plan and facilitate all interventions. They also partner with members of OOE's Peer Consulting Network (see side article) on client work. In the year and a half since its inception, OOE and PCN have engaged in more than 40 campus customized consultations.

Foxworth says that the network and the work of OOE save the university money. "External consultants charge a lot of money for these services," she says.

And as for results?

"They helped us to move through a change process in a fairly quick and painless way," said Peterson.

### Peer Network Provides Support

In many of the departments on campus, faculty and staff members can be found who belong to the Peer Consulting Network, a program developed by the Office for Organizational Effectiveness (OOE).

The Peer Consulting Network (PCN) is a voluntary program in which members receive training from OOE in process consultation and team facilitation skills. In addition, the program offers members the opportunity to network with people from all over campus.

Joanne Desiato, ombudsperson for graduate students, has found her experience with the program helpful. "There are positive effects working with people all over campus... the better I know the campus, the better I do my job," said Desiato.

Desiato explains that one of the reasons why many of the members view the program so favorably is because of the leadership. Vicky Foxworth, director of OOE, encouraged many of the members to join at the beginning and has been very friendly and helpful since.

Today, the PCN has 20 members, from 18 departments. Foxworth said, "We intentionally keep the network fairly small because we offer ongoing coaching and professional development opportunities to the group and we want to be sure that we can adequately support PCN members as they are engaging in client work."

Because the program is volunteer based, the members are involved because they want to be a part of a group that helps departments solve organizational issues.

As Laura Nichols, assistant director of Women's Studies, said,

"the challenge is as a voluntary organization" many of the members are strained to find the time for the network. Most, however, try hard to contact one another and attend the monthly meetings.

Nichols became involved with PCN about two years ago and has found it "so exciting to be involved with a group that works toward organizational change, growth and development with such a broad perspective." She said being a part of the Peer Consulting Network "empowers the participants in the place where they work."

Warren Kelley, executive assistant to the vice president for student affairs, is impressed by the extent to which the program has grown. The PCN has "been able to leverage out their expertise to a much larger organization because of volunteers they helped train," Kelley said. "It is a valuable resource for campus I don't believe is well known."

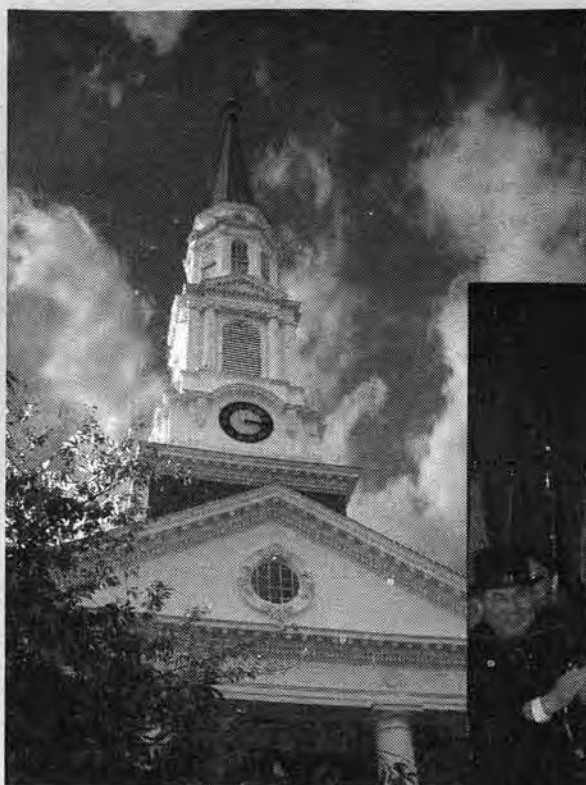
Periodic two-day workshops and monthly meetings are offered so the members can come together to discuss any problems they might be having and get input from each other. The gatherings allow everyone to gain more skills, learn from one another, network with other members and build community, according to Kelley.

According to the Office of Organizational Effectiveness, the demand for peer consulting programs such as the PCN continues to rise throughout the campus. Opportunities for joining will be available next spring. Anyone interested in becoming a member of the Peer Consulting Network can contact Joe Sherlin, with OOE, at (301) 405-7584.

—Cynthia Owens

For information about OOE, call (301) 405-7584 or visit [www.inform.umd.edu/OOE](http://www.inform.umd.edu/OOE).





PHOTOS BY CYNTHIA MITCHEL

## Distinguished Faculty and Staff Honored at Annual Convocation



**A**t the Annual Faculty and Staff Convocation on Tuesday, Oct. 16, this year's distinguished honorees gathered in Memorial Chapel. The event was made perhaps more memorable than most would have wished by an initial evacuation due to a threat of bioterrorism, but soon afterward the ceremony was underway. Below, the university's finest emerge after investigating the threat. At bottom, honorees and attendees wait to reenter the chapel. Below right, Micki Goldstein, President Dan Mote,

Irwin Goldstein and Patsy Mote pose together outside the chapel. Above, Mote confers a congratulatory hug on President's Medal Award winner Irwin Goldstein. Goldstein, whose commitment to

excellence has been cited as contributing to the rise in Maryland's academic reputation, is a professor of psychology and dean of the College of Behavioral and Social Sciences.



## Notable

The Division of Nuclear Physics of the American Physical Society has selected **Jiunn-Wei Chen**, Maryland physics research associate, for the 2002 Dissertation in Nuclear Physics Award. Members and friends of the Division sponsor this award, which recognizes a recent Ph.D. in nuclear physics. Chen will present his dissertation at the 2002 APS Spring Meeting in Albuquerque, NM.

The Alumni Association welcomes **Francena Phillips Jackson** as its new director of alumni affairs for the Robert H. Smith School of Business. Jackson is experienced in event planning, publications and communications, volunteer management and consulting with a variety of associations. She has served as the interim director in the position for several months. Jackson can be reached at [fjackson@rhsmith.umd.edu](mailto:fjackson@rhsmith.umd.edu) or (301) 209-3505.

## Sturtz

*Continued from page 1*

capacity of the campus by accumulating debt.

"Debt is good," he said, assuring that it's quite all right to quote him on that.

Through loans and bonds, projects that were set aside due to lack of funds were being completed. During his time at the university, 53 percent of all of the campus' square footage has either been built or renovated. That's not including the developments he's been able to launch on other system campuses, which add up to more than a million square feet.

Sturtz also wanted to improve Facilities Management. In 1995, he proposed the Business Processes Redesign Initiative. The processes for hiring, budget, travel, personnel and payroll were to all become electronic. The transition should be complete within the next year. This service is being provided to other USM campuses.

"I'll never say everything we set out to do we did well or completely," Sturtz said. "We're leaving a significant agenda for the person that comes next."

He said he is proud of his accomplishments, at the university and in his life. Sturtz has seen his office's racial and gender diversity change from 2 to 45 percent. State legislation has gradually provided him more freedom with university operations. He earned his doctorate and now teaches an upper-level class in public finance administration. Sturtz even spent seven months as acting athletic director in the late '80s.

What will stay with him the most, he said, are the relationships he's made while at Maryland.

"What one remembers the most are the people. Academic institutions are profoundly about people," he said. "The sum of it all is the wonderful people that we've had a chance to grow with."



## Network to Benefit University, Area Schools and, Most Important, Children

At the Center for Young Children, everything is always about the children. Although the center has always had a triple mission of educating children, professional development and research, Fran Favretto, who became the director of CYC in 1993, said she felt like the mission needed clarification and expansion.

"It seems as if the professional development and research mission were not highlighted or implemented as much," Favretto said.

With her appointment as director of the undergraduate Early Childhood Teacher Education program for the Department of Human Development, College of Education two years ago, she has been able to work on expanding and integrating the CYC with the department and the college.

"It was a very logical match," she said.

Favretto is bridging the mission of the CYC with the Department, working with faculty, staff and area elementary schools. She is working with three elementary schools in Montgomery County who will join in a partnership with the university. The partnership will be a Professional Development School (PDS) network, which includes these three schools and the CYC. This will begin a dialogue where both the schools and university can learn from each other.

"This PDS movement is happening statewide as well as nationally," she said. Other programs around the state have been established and will continue to establish similar programs.

She said it's truly a partnership. The undergraduate students come in to the schools to teach and learn their craft. They can put the philosophical and theoretical side of teaching to practice. The university faculty can come in to the schools and share their research. And with its presence in the school, the university can see first-hand what's going on in the schools and what issues schools are facing. In the end, the education of children will be improved, Favretto said.

"We can do a lot of talking about what teachers need to know, but they need to be in the real world of schools."

CYC teachers also teach undergraduate classes and handle the first year practicum. She said the courses have a continuum; they are linked to practicums at CYC and in the schools. She also said that the teachers then become mentors for other

teachers.

Christian Defayette, a senior who will graduate in December with a degree in early



PHOTO BY CYNTHIA MITCHEL

The Center for Young Children becomes more a part of the university's Early Childhood Program.

childhood education, said she feels she can call on either Favretto or Anne Daniel, the assistant director of CYC and her former professor, at any time if she needs help with anything.

"I get a lot of support here," said Defayette, who is fulfilling a semester-long practicum at CYC. "This is part of the school's mission."

The new program will also have a practicum for sophomores who have not been accepted in the program yet. In the first year an Exploring Teaching course will enable sophomores to come into CYC to work one day a week to see if teaching is the career they want. The next year the students are taking courses and in schools on a part time basis. In the senior year, students take part in the year long internship in the PDS network.

The PDS network is also beneficial to the Early Childhood program because CYC only has children that range from 3 years to kindergarten age. However, early childhood education licensure spans from preschool to third grade. The elementary schools have primary placements. Favretto said that the CYC PTA is pushing to have the CYC expand to the third grade.

"I think that would be really interesting to look at," Favretto said. "You would be able to follow children from the time they were 3 to third grade."

Of course the center would need more physical space and more teachers. Favretto said she would add something else to her wish list: undergraduate classroom space so that students would be at the center on a more frequent basis and they would be able to observe curriculum and behavioral differences in the children. The research mission would also be expanded.

The center is ranked one of the best preschools in the country by the National Association for the Education of Young Children.

"The better program we have, the better the program will be to benefit the children," Favretto said.

## More Experts on War Against Terrorism

This is another small sampling of the several university faculty members who have become resources in explaining and analyzing the recent world events. Their expertise spans several fields of research. For a complete listing, go to [www.umd.edu/newspubs](http://www.umd.edu/newspubs). Click on the University Newsdesk link.

**Lawrence Mintz**, Director of the Art Gliner Center for Humor Studies at the University of Maryland and editor of *HUMOR*, International Journal of Humor, can discuss the search post-disaster humor. "...the trauma is still going on, it's not over yet, so you really can't access when it's OK to laugh again until it's over."

**Suman Mukhopadhyay**, a molecular microbiologist, can discuss the science of dissecting the genetic properties of bacteria such as anthrax—how investigators can tell if genes are altered, what are the clues that could reveal tampering. Mukhopadhyay studies

pathogens, including *ecoli* and anthrax, looking at how they divide and replicate.

**Glenn Schiraldi** is a doctor of stress management and expert on post traumatic stress. A Vietnam veteran, he has served on the stress management faculties at the Pentagon and the University of Maryland and is author of various books and articles on human mental and physical health, including *The Post-Traumatic Stress Disorder Source Book*.

**Susan Walker**, assistant professor, family studies; State Family Life Specialist, Maryland Cooperative Extension and

Department of Family Studies, can discuss how to talk to children about these tragic events and about their fears. She is an expert in child care, parenting education and at-risk families. As an extension specialist, she has had a lot of experience talking to people about family and child issues.

**Madeline Zilfi**, associate chair department of history and expert on the Middle East, Islam and gender issues. Zilfi wrote *"The Politics of Piety: The Ottoman Ulema in the Post-Classical Age"*, and is editor of *"Women in the Ottoman Empire: Middle Eastern Women in the Early Modern Era"* (1997).

## Leaders: A New Kind of Intern

Continued from page 1

'Now it's my time to sit back and relax.' But my energy level was a little bit higher than that."

Brooks began volunteering one day a week the Prince George's County's United Community Against Poverty organi-

she wants it to be clear that interns offer valuable life experiences as well.

"We go to the state legislature not asking for something, but instead offering a valuable resource. This is a win for everybody," says Wilson, "the

internship coordinator Gloria Kovnot. Before more than 200 applicants showed interest in being an intern, Kovnot was a guinea pig for the initiative. When asked about her experience, Kovnot just beams.

"It was phenomenal. I worked every Wednesday. I got up very excited on those days," says the retired owner of a trucking company. Kovnot worked for Maryland Delegate Mary Conroy.

"She attended hearings, wrote synopses of them and presented them to the delegate. She helped with testimony for legislation, proposals," says Pat Bruce, legislative aide to Conroy. "She was very busy. She was my right arm in dealing with visitors and constituents. She also sat in on meetings with lobbyists and the normal things that come with it, the gophering. There's a lot of gophering. She was superb."

Kovnot agrees that she was quite busy, but didn't mind the work at all. She also enjoyed watching Conroy's staff address the needs of her constituents.

"One person can make a difference. They really listen to what people have to say," said Kovnot, who has been asked back for the next legislative session.

Kovnot, who calls herself a 'young senior,' makes the point that Senior Leadership Maryland is for everyone who wants to be an active contributor to the state. Lynn Bopp, executive director of the Governor's Office on Service and Volunteerism, who spoke during a recent instructional session, seemed to sum it best.

"If you want to make change, you have to be willing to get involved."



PHOTO BY MONETTE AUSTIN BAILEY

Lynn Bopp, executive director of the Governor's Office on Service and Volunteerism, addresses a group Senior Leadership interns during a recent Friday session. Behind her is a banner charting the state's commitment to community service.

zation. Then it was three times a week, then five to six.

"My main interest is in seniors. Any experience I get [through Senior Leadership], I can apply it here. It will help me benefit my community."

She seems to embody Wilson's favorite word: engagement. One of her main goals for the program is to make sure seniors receive enough significant work that they'll become more active members in their state's government. However,

university, the state, people over 50."

Horace Fields, who retired after 32 years of government service, 21 of them as a lawyer for the employee and labor relations division of the Department of the Treasury, looks forward to using his expertise assisting decision makers.

"And I would like to know how things work," he says.

Wilson's first proof that her program would work came through the Senior Leadership's



## Chaplains: The Many Faces of Faith

Continued from page 1



PHOTO BY CYNTHIA MITCHEL

Just four of the university's 14 chaplains: (l-r) Kim Capps, Velma Brock, Holly Ulmer and Beth Platz. A complete list is available at [www.inform.umd.edu/campusinfo/departments/guest/chapel/weddings/chaplains.htm](http://www.inform.umd.edu/campusinfo/departments/guest/chapel/weddings/chaplains.htm).

Chaplains have been on the university campus almost since its inception. One of the earliest groups to establish a presence is the Episcopal/Anglican denomination. According to interim chaplain Velma Brock, the denomination has one of the oldest relationships with the university.

"Our connection goes back to 1890. The diocese of Washington, D.C. felt we needed to have a presence," she says.

As students arrived from around the world, the face of the university's chaplaincy changed. Students, staff and faculty may now choose to consult a Muslim *imam*, two Jewish rabbis, a Catholic priest, or Hindu, Mormon and Christian Scientist chaplains.

To establish a chaplaincy, students need to prove to the vice president for student affairs that there is an active constituency. Ministers then must be appointed by their respective faiths. Chaplains serve as spiritual advisors and program coordinators, though their activities are not financially supported by the university.

Here are brief profiles of and thoughts from some of the chaplains:

### Velma Brock — Episcopal/Anglican

Rev. Brock arrived on campus a little more than a year ago after "coming late into clergy," she says. And coming from an unlikely background, Brock once was a funeral director and an adjunct instructor for mortuary science. She holds a master's in information science and went on to earn a master's of divinity from Washington D.C.'s Wesley Theological Seminary.

"I focused on urban ministry with a secondary interest in clinical pastoral education," says Brock.

She demonstrates an appreciation for the historical importance of the church, as well as the value of its presence on a college campus. Many Protestant churches were responsible for founding colleges, universities and hospitals, Brock mentions.

"Students don't know that

history. Many of the social movements were started by churches, and then it catches on in the secular world."

### Scott Brown — Hillel Jewish Student Center

In his fifth year as the executive director of the "foundation for Jewish campus life at Maryland," Scott Brown isn't a rabbi. However, he knows the importance of the Hillel Jewish Student Center to those it serves.

He, and part-time chaplain Rabbi Elli Schorr, work to create "spiritual, cultural, educational and recreational opportunities" for one of the largest faith populations on campus.

Brown holds a master's in management and brings eight years of building Jewish community centers to the university. Hillel shares its work with a second rabbi, Rabbi Eli Backman, who represents the Chabad.

"We are different, but we have a nice and special working relationship," says Brown.

### Kim Capps — United Methodist

Credited by her colleagues as having a strong leadership program, Capps just celebrated her 10th year here. Capps directs service projects to far-flung areas such as Zimbabwe and community work in Washington, DC. She and Lutheran minister Beth Platz also act as the university police chaplains.

"I feel called to be a part of the larger community," she says. "The last month has opened doors that I hope won't close. It was a magnified example of ways we seek to help the [whole] university."

Capps, who spent her first three years on campus as an adjunct chaplain, focuses her ministry on engaging students. She also wants to make it clear that she means all students.

"I don't care if you're United Methodist or not. We're here to serve."

### Ali Darwish — Muslim

A bachelor's and master's alumnus of the university, Darwish went on to MIT to work on a doctorate in electrical engineer-

ing. He holds weekly sermons at three mosques in Washington, D.C. and has been on the campus, in various capacities, since 1998. He's been the Muslim chaplain for two years.

Like his colleagues, he sees his role on campus as student-focused. "To inspire students, educate campus community and look after students needs," he says.

In light of recent events, he organized safety classes and clarified "the situation and what lies ahead through lectures and articles."

### Beth Platz — Lutheran

The first woman to be ordained in the Lutheran church in the country, Platz knows about finding a comfortable place for oneself. She has been with the university for 36 years. Her easy manner and obvious comfort in her position are contagious. Platz focuses on developing the whole student, encouraging their spiritual and academic growth.

"I'm here to not only provide pastoral care for Lutherans, but to affirm academic enterprise, to be a voice in that enterprise."

She is known for her network building skills, as well. If something needs to be done, Platz will find the people to do it, such as getting an intergenerational care center built, or finding resources for a larger police facility, for example. She feels her clerical collared presence at some tables may make colleagues nervous, though.

"Higher education has ambivalent feelings about religious life," she says. "They wrestle with the fact that it is a significant element in people's lives."

### Holly Ulmer — United Campus Ministry (representing the Presbyterian Church, Disciples of Christ and the United Church of Christ)

It was a rainbow that pulled Ulmer into the ministry. While studying English and music at Bucknell University in Pennsylvania, Ulmer had a "real positive experience" with the chaplaincy. She also found that peers sought her out to talk with and "I wasn't sure if it was a gift God gave me or just being a friend."

The answer came while riding a double-decker bus in England during a study abroad trip. "I looked up and saw a rainbow, then I knew," she says.

Ulmer headed to Princeton Theological Seminary in New Jersey to concentrate on preaching. "I was ordained to this post right out of seminary," she says. "I was only going to be here for a while." It has been 11 years.

She shares her peers' desire for chaplains to be seen as more than removed spiritual advisors.

"We're not shallow or lacking intellectual depth..." she says. "Sometimes people think the church is obsolete, but we're not afraid to get in the midst of struggle."



## Verbatim

"Look, there's no bus service to battle zones... In Vietnam, you got your reporter's credentials, and when you got them you could move on military transport, and if you violated the agreements—which were not reporting plans or troop movements—then your credentials would be suspended. The rules were simple and, I might add, they worked well." —*Eugene Roberts, professor of journalism, comments on the lack of front line coverage by the media in the Afghanistan theater of war. To him, things have not changed all that much. Baltimore Sun, Oct. 17*

To outside experts, the U.S. effort is overdue. "What we're doing in Afghanistan, certainly, targeting specific groups, is our right. But in terms of winning the hearts-and-minds battle, it has to be a war of ideas." —*Sibley Telbami, Anwar Sadat Chair for Peace and Development thinks the battle for the hearts and minds of the Middle East is critical to victory. He feels Muslim moderates must be given political ammunition in their battle with the extremists. San Francisco Chronicle, Oct. 16*

But all those publications depend on significant backing from universities and foundations. "You just don't do them to make money... You do them because you think they're important." —*Thomas Kunkel, dean of the College of Journalism, remarks on the demise of Brill's Content, a magazine targeted at improving journalistic ethics and informing the public about the business. Kunkel knows of what he speaks: the College of Journalism publishes the prestigious American Journalism Review. Baltimore Sun, Oct. 16*

Officials at the University of Maryland, College Park say family weekend turned into a healing experience for many on their campus this year. It was held last weekend, less than two weeks after a tornado hit the school, killing two sisters, both of whom were students. Families were finally able to comfort their grieving children. "The timing was good. I was glad for us," says Linda Clement, the university's vice president for student affairs, who estimates attendance was up 20 percent this year. *Clement's remarks appeared in the Baltimore Sun, Oct. 14*

"One of the immediate reactions is that we have a lot of smart people here, maybe we can figure something out," said Susan Schwab, dean for the School of Public Affairs... Of course, we always discover that there is no easy answer. But it has been very helpful to have people share their wisdom in an intellectual community, grappling with things collectively that we're trying to deal with individually." *Schwab's comments about the revival of "teach-ins" following terrorist attacks appeared in the Baltimore Sun, Oct. 13.*

At the time, a "teach-in" at College Park seemed appropriate. "Why did we call them teach-ins?" asked Andrea Levy, associate vice president of academic affairs. "We were kids of the '60s." For Levy, whose own sense of public education was partly influenced by teach-ins she attended as an undergraduate at UCLA during the Vietnam era, a teach-in was an interactive form that made history and politics less abstract. "They challenged me—not always publicly, but privately—to come to some conclusions about what was important and why." *Baltimore Sun, Oct. 13*

Once again, it appears that U.S. weapons transfers are being used as party favors, to reward countries that do our bidding," says Natalie Goldring, executive director of the Program on General Disarmament at the University of Maryland. She describes as "unfortunate" the U.S. decision last week to sell \$1.1 billion worth of sophisticated weapons to the sultanate. "Given that our pilots are likely to face U.S. weapons that we transferred to the region in previous years, you'd think we'd be more careful. We are already facing the possibility that the Taliban will use our own weapons against us, and we think the answer is: transfer more weapons to this region, with less oversight?" *Goldring's criticism of foreign policy appeared in the Inter Press Service, Oct. 12.*



# For Your Interest

## Physics is Phun

The Department of Physics proudly presents the 2001-02 public lecture-demonstration program series Physics is Phun. In its 20th year, the program is hosted by Richard Berg and the staff of the Physics Lecture-Demonstration Facility, and assisted by numerous invaluable volunteers. This free public program, which presents physics at the high school level through the use of demonstrations, aims to educate, inform and entertain. Interactive experiments are available, with volunteer supervision, thirty minutes before each program.

The subject of exploration this month is "Illusions," featuring illusions and magic tricks involving physics.

The program will be held three days in a row: Thursday, Oct. 25, Friday, Oct. 26 and Saturday, Oct. 27. Doors open by 7 p.m. and the program takes place from 7:30-8:45 p.m. in the Physics Department Lecture Halls, 1410-1412 Physics Building. To volunteer, call Bernie at (301) 405-5949 a week before the program. For more information, call (301) 405-5994, or visit [www.physics.umd.edu/lcddem/phph.htm](http://www.physics.umd.edu/lcddem/phph.htm).

## Fulbright International Administrators Deadline

Applications for the International Administrator Seminars, the German Studies Seminar and the Scholar-in-Residence are all due on Nov. 1. The Fulbright International Administrators Program includes grants in Germany, Korea and Japan. International education professionals and senior university administrators with significant responsibility for international programs and activities are encouraged to apply. The German Studies Seminar explores themes of Germany's current society and government. The topic for 2002 is "International Migration and National Identities."

The Fulbright Scholar-in-Residence Program brings faculty and professionals from abroad to lecture at U.S. colleges and universities for a semester or one academic year.

For more information contact Vanessa Schulz at (301) 405-0456 or [vs68@umail.umd.edu](mailto:vs68@umail.umd.edu), or visit [www.cies.org](http://www.cies.org).

## Book Signing at National Archives

The National Archives at College Park will host another in its series of author lecture and book signings on Tuesday, Nov. 13. Noted Lincoln authority Edward Steers will discuss his book "Blood on the Moon: The Assassination of Abraham Lincoln." Steers introduces the cast of characters in this ill-fated drama and corrects the many misconceptions surrounding this defining moment in American history.

The lecture will take place at noon in Lecture Room D at the National Archives at College Park, 8601 Adelphi Road. Call (202) 208-7345 for reservations and more information.

## 9th Maryland Regional Commuter Conference

"Oh, the Places You'll Go!: Serving Commuter Students," will be held Saturday, Nov. 3 at Tow-

son University. The conference is a chance to learn more about how to advocate with and on behalf of commuter students. It will be of interest to faculty, staff and students, including student leaders. The conference provides the opportunity to connect with other commuter students and staff from Maryland, DC, Delaware, Virginia, Pennsylvania, New York and New Jersey. The theme explores the many options open to commuter students when they are part of a campus community that values and engages commuter students.

Registration is \$40 for faculty or staff, \$20 for students. Discounts are available for groups. Deadline for registration is Oct. 30. For more information or to register, contact Julie Owen at (301) 405-0986 or [jowen@acc-mail.umd.edu](mailto:jowen@acc-mail.umd.edu).



PHOTO BY CYNTHIA MITCHEL

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## Post-Sept. 11 Teach-in

The Center for Conflict Management and International Development (CIDCM), the Center for American Politics and Citizenship (CAPC), and the Department of Government and Politics at the University of Maryland invite the campus to join us for an Interactive Teach-in on "September 11: The Global Struggle Against Terror: An Analysis of Current Strategies and Future Implications." Participating faculty will speak 10 minutes each to be followed by brief questions. Paul Herrnson, Eric Uslaner and Mark Graber

will speak on the domestic dimension; Joe Oppenheimer, Mark I. Lichbach and Ernest J. Wilson will speak on the universal dimension; Shukri Abed and Jillian Schwedler will speak on the Middle East dimension; Anne Pitch, Edward Kaufman and John Davies will speak on the role of academics and values.

The program is free, and will take place on Friday, Oct. 26 from 12-3 p.m. in 1208 Tawes Fine Arts Building. For more in-

## CAWG Forum

formation, contact John Davies at (301) 314-7709 or Edy Kaufman at (301) 314-5907.

As a public institution, the University of Maryland is required to report its progress on different sets of quality indicators to the Maryland Higher Education Commission (MHEC), the Maryland Department of Budget and Management (DBM), and the State General Assembly. On Friday, Nov. 2, Bill Spann, Associate Vice President for Institutional Research and Planning, will give a talk entitled "State Accountability: What UM is Responsible for Reporting," to explain the differences among these entities, what kinds of data are submitted to each, and discuss what the future might hold in this arena.

The forum will be held from 12-1:30 p.m. in the Maryland Room, Marie Mount Hall. Light lunch is provided for those who RSVP by Oct. 25. For more information, contact Eowyn Susan Rehwink at (301) 405-3867 or [srehwink@acc.umd.edu](mailto:srehwink@acc.umd.edu).

## OMSE: SUCCESS 2000 Conference Sponsorship

The Office of Multi-Ethnic Student Education (OMSE) invites the campus to support its 10th annual conference, SUCCESS 2000 (formerly RETENTION 2000)—Serious Issues for Serious Times: Educating a Diverse

Society. The conference will take place on Wednesday, Nov. 14 from 8 a.m.-4 p.m. in the Stamp Student Union. OMSE has extended the deadline to Oct. 26 for co-sponsorship and advertisements for the Tenth Anniversary Program booklet. The cost for a full page in the book is \$300. Conference registration is \$85 per person.

For more information, contact Jennifer Jackson at (301) 405-5620 or [jj41@umail.umd.edu](mailto:jj41@umail.umd.edu).

edu. Or visit [www.inform.umd.edu/CampusInfo/Departments/OMSE/special.htm](http://www.inform.umd.edu/CampusInfo/Departments/OMSE/special.htm).

## International Conference on Violence and the French Revolution

The Center for Historical Studies announces an international conference on Violence and the French Revolution, Oct. 26-27 beginning at 9:30 a.m. The free conference, which is part of the Center's 2001-2002 program on political violence, will be held in the Maryland Room, Marie Mount Hall.

Paper topics include war, government, repression, violence by women, memories of violence, low-level insurgency and revolutionary tribunals. Scholars presenting papers are Philippe Bourdin (Universite de Blaise-Pascal), Howard Brown (SUNY, Binghamton), Haim Burstin (Universita di Milano Bicocca), Dominique Godineau (Universite de Haute-Bretagne, Rennes II), Patrice Gueniffey (Centre Raymond Aron, EHESS), Carla Hesse (University of California, Berkeley), Ted Margadant (University of California, Davis), Jean-Clement Martin (Paris I-Sorbonne) and Timothy Tackett (University of California, Irvine). Rapporteurs are Colin Jones (University of Warwick) and Michel Vovelle (Paris I-Sorbonne).

A schedule of sessions, directions for obtaining the papers and other information may be found at [www.inform.umd.edu/HIST/HistoryCenter/VFR/](http://www.inform.umd.edu/HIST/HistoryCenter/VFR/).